



A Close Look at Close Reading: Teaching Students to Analyze Complex Texts, Grades 6 (Paperback)

By Barbara Moss, Diane Lapp, Maria Grant

Association for Supervision Curriculum Development, United States, 2015. Paperback. Book Condition: New. 246 x 196 mm. Language: English . Brand New Book. The Common Core State Standards have put close reading in the spotlight as never before. While middle and high school teachers want and need students to connect with, analyze, and learn from both literary and informational texts, many are unsure how to foster the skills students must have in order to develop deep and nuanced understanding of complicated content. Is there a process to follow? How is close reading different from shared reading and other common literacy practices? How do you prepare students to have their ability to analyze complex texts measured by high-stakes assessments? And how do you fit close reading instruction and experiences into an already crowded curriculum? Literacy experts Barbara Moss, Diane Lapp, Maria Grant, and Kelly Johnson answer these questions and more as they explain how to teach middle and high school students to be close readers, how to make close reading a habit of practice across the content areas, and why doing so will build content knowledge.



[READ ONLINE](#)
[7.13 MB]

Reviews

Very helpful to any or all category of folks. It is written in simple phrases rather than difficult to understand. It has been developed in an exceptionally simple way and is particularly just after I finished reading this pdf in which basically transformed me, modify the way in my opinion.

-- **Hank Runte**

This book might be well worth a study, and much better than other. Indeed, it can be performed, continue to an amazing and interesting literature. I realized this publication from my i and dad suggested this book to find out.

-- **Dejuan Rippin**